

# COVID-19 Survey Results

## Impact of COVID-19 on international education (T.I.M.E. Members)



**Online survey:**  
March 26 to April 10,  
2020

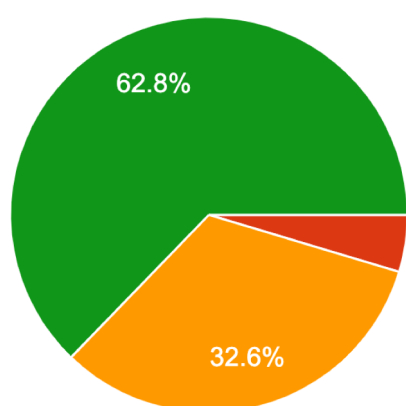


**Target:**  
All T.I.M.E. Members



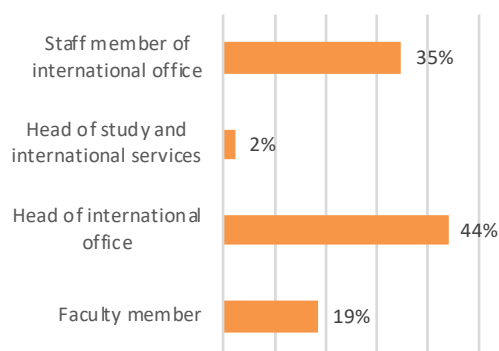
**Responses:**  
75 % (N=43)

### COVID-19 Impact

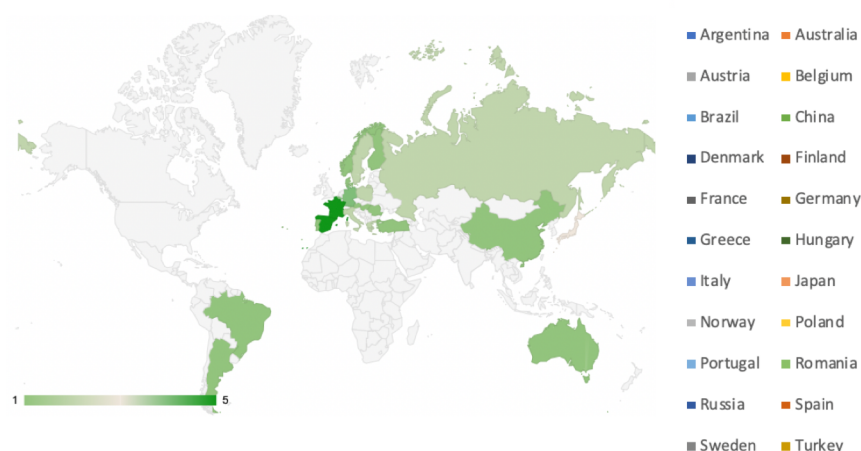


- Our institution is open as usual, no special measures in place for COVID-19
- Our institution is open as usual, but containment measures have been put in place to avoid spread of COVID-19
- Our institution is partially open, but there are major disruptions
- All campus activities have stopped and the institution is completely closed.

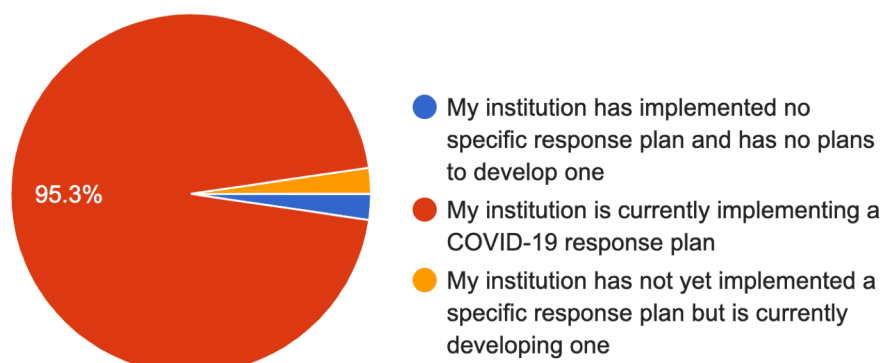
### Respondents' institutional role



### Countries representation



### How has your institution responded to the current outbreak?

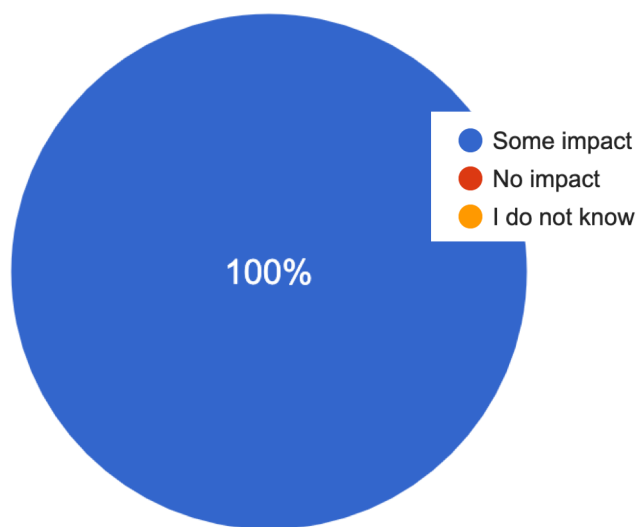


**Almost 96% of institutions which responded are either developing a plan or implementing one.**

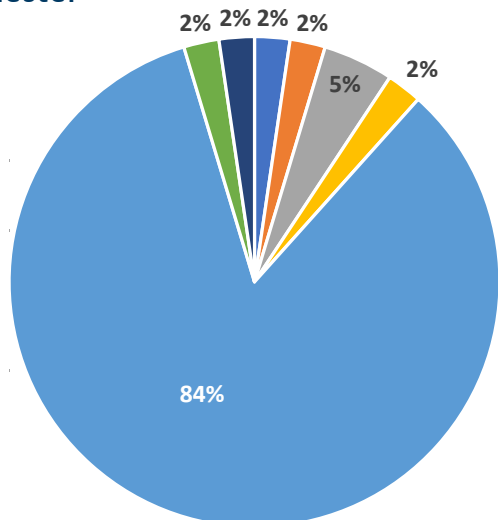
# COVID-19 Survey Results (international mobility impact)

April 2020

## Impact on international mobility (IN and OUT)? (Double Degree and Semester exchange)

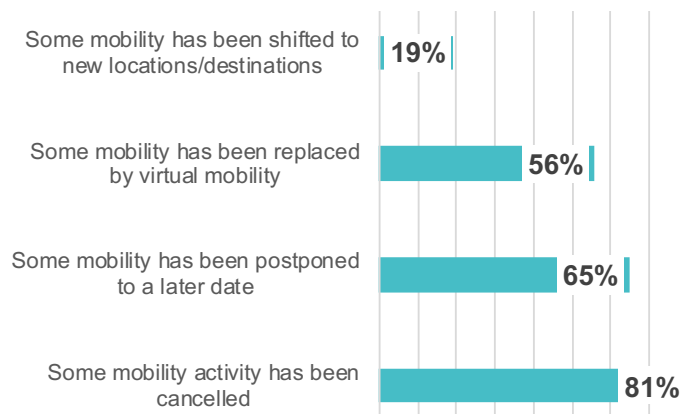


## Do you allow international students to remain in residence for the rest of the semester

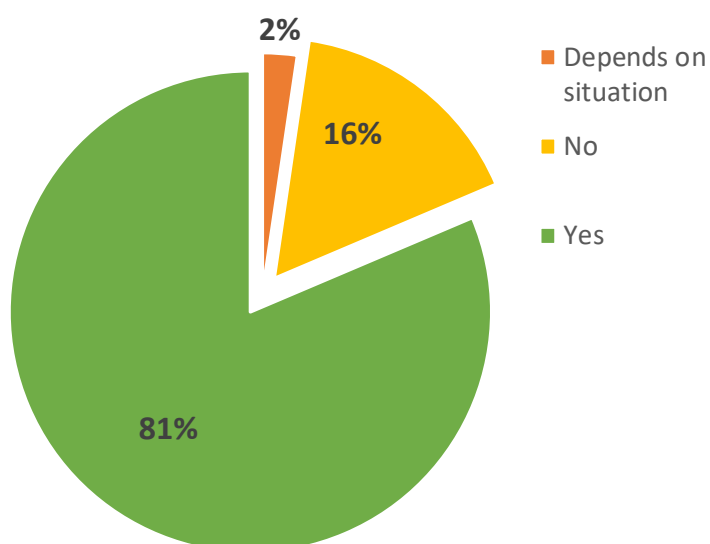


- All residences has been closed by government
- Depends on situation
- No
- Students are free to return home with possible penalty on their program of students
- Yes
- Yes, but they live in private apartments, no university residences

## Impact of international mobility (IN and OUT) - Multiple answers



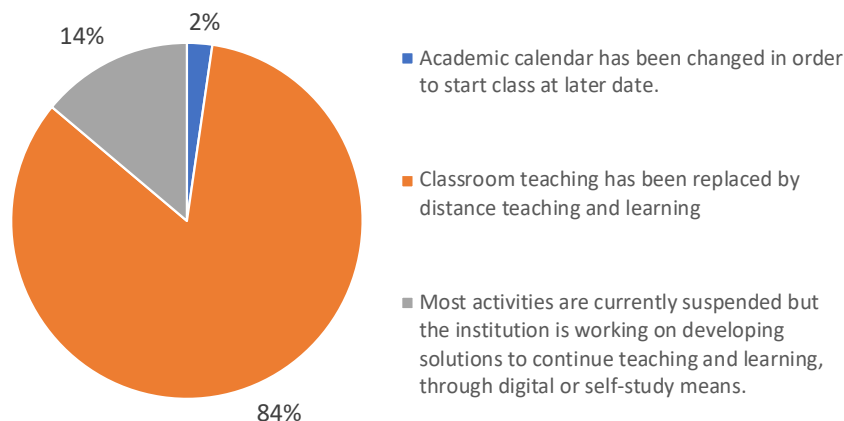
## Do you currently provide students (OUT/IN) with registration letters/ supporting documents?



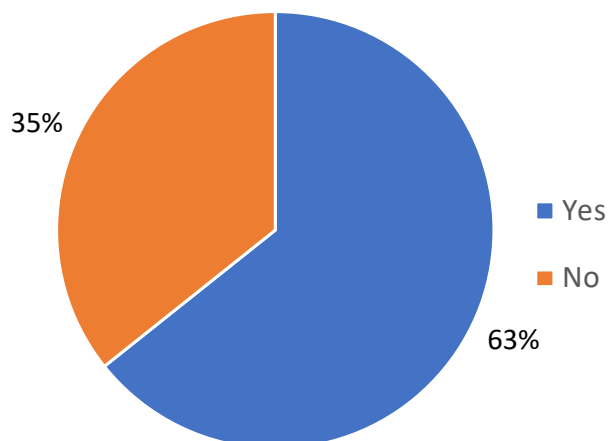
# COVID-19 Survey Results Teaching impact

April 2020

## Impact of teaching - How ?



## Do you face difficulties with distance learning?



“Systems supporting the activities are **saturating** and crashing”;

“Difficulty for international students given the **time difference**”;

“How to organise **examinations**”;

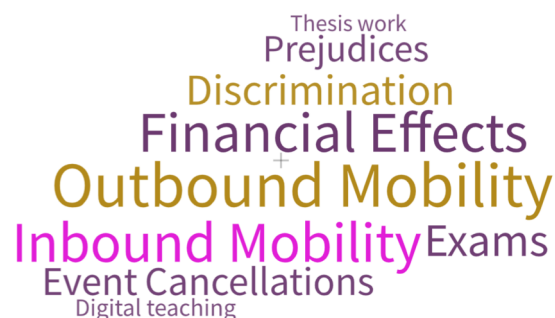
“**short time** to adapt a large number of courses”;

“ maintain the **quality of education** and a high level of internationalization”

## Main challenge in light of COVID-19



## Mains concerns for the next 6 to 12 months



## Main opportunity and change that may impact your HEI?

- More attention will be paid to the development of **high-quality online courses**;
- Improve/**professionalise** digital education;
- New **teaching methods**;
- Better prepared in **crisis management**